

ABSTRAK

**DESKRIPSI PEMBELAJARAN KONTEKSTUAL MATA PELAJARAN
PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI
DI SMP NEGERI 6 YOGYAKARTA**

Tomas Waruwu
Universitas Sanata Dharma
2024

Skripsi S-1 ini berjudul **“DESKRIPSI PEMBELAJARAN KONTEKSTUAL MATA PELAJARAN PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI DI SMP NEGERI 6 YOGYAKARTA”** Penulisan ini mengeksplorasi penerapan pembelajaran kontekstual (CTL) dalam mata pelajaran Pendidikan Agama Katolik (PAK) dan Budi Pekerti (BP) di kelas VIII SMP Negeri 6 Yogyakarta. Tujuannya untuk mengetahui dampak dari penerapan pembelajaran kontekstual terhadap keterlibatan peserta didik.

Penelitian ini merupakan penelitian kualitatif, dengan berfokus pada deskripsi fenomena dan kenyataan yang terjadi. Informan yang menjadi subjek penelitian adalah peserta didik, guru PAK dan BP serta kepala sekolah.

Hasil penelitian menunjukkan bahwa penerapan pembelajaran kontekstual dalam konteks Kurikulum Merdeka memberikan dampak positif terhadap tujuan pembelajaran. Namun, ada tantangan dalam implementasi konsep pembelajaran kontekstual, terutama terkait persepsi guru dan pelaksanaannya yang belum sepenuhnya sesuai dengan konsep CTL itu sendiri. Pembelajaran kontekstual diharapkan dapat meningkatkan potensi peserta didik dengan menekankan berpikir tingkat tinggi dan pengolahan materi agar bermakna bagi mereka.

Kata Kunci: CTL, dampak pembelajaran kontekstual, keterlibatan, peserta didik, kurikulum.

ABSTRACT

**DESCRIPTION OF CONTEXTUAL TEACHING AND LEARNING
IN CATHOLIC RELIGIOUS EDUCATION AND CHARACTER
EDUCATION AT PUBLIC JUNIOR HIGH SCHOOL 6 YOGYAKARTA**

Tomas Waruwu
Sanata Dharma University
2024

This undergraduate thesis is titled "DESCRIPTION OF CONTEXTUAL TEACHING AND LEARNING IN CATHOLIC RELIGIOUS EDUCATION AND CHARACTER EDUCATION AT JUNIOR HIGH SCHOOL 6 YOGYAKARTA." The writing explores the implementation of contextual teaching and learning (CTL) in the subjects of Catholic Religious Education (PAK) and Character Education (BP) in the eighth grade of Public Junior High School 6 Yogyakarta. The aim is to determine the impact of contextual teaching and learning on student engagement.

This research is qualitative in nature, focusing on the description of phenomena and realities. The informants who are the subjects of the study include students, PAK and BP teachers, as well as the school principal.

The results indicate that the implementation of contextual teaching and learning within the framework of the "Kurikulum Merdeka" has a positive impact on the learning objectives. However, there are challenges in the implementation of contextual teaching learning concepts, especially related to the teachers' perceptions and the execution that is not fully in line with the concept itself. Contextual teaching and learning is expected to enhance the potential of students by emphasizing high-level thinking and meaningful processing of materials for them.

Keywords: CTL, impact of contextual learning, engagement, students, curriculum.